Warrington Primary Academy Trust
Safeguarding Statement 2025/26

Introduction

At WPAT we strongly believe that safeguarding and the welfare of a child is everyone's responsibility. Every student has the right to live free from fear of abuse and for the adults in their lives, at home, in the community and at the setting, to watch over them, listen to their views and take action if they are concerned. We remember – 'it could happen here'.

This statement outlines the current safeguarding position within Warrington Primary Academy Trust. The individual safeguarding policies are available via the school websites. All schools within the Trust have undertaken a collaborative exercise to review and re write school policy in line with the most recent guidance within the Department for Education guidance 'Keeping Children Safe in Education'.

Scope

Warrington Primary Academy Trust takes a whole trust approach to safeguarding. This starts with the Board of Trustees where Alastair Brown as Trust Chair ensures that this statement is reviewed annually by Trustees and that Trustees have oversight of safeguarding across the Trust. This is supported by the Strategic Lead for Safeguarding, Chris Jones, who reports on all matters relating to Safeguarding to the Trust board. Each school has a Link Governor from the Local Governing Committee who oversees the safeguarding work of the school alongside the Designated Safeguarding Lead. In addition, the Trust ensures the sharing of knowledge and best practice through Trust Safeguarding network meetings attended by the schools' Designated Safeguarding Leads and Link Governors.

This is a Warrington Primary Academy Trust's safeguarding statement, not practice: it is the responsibility of the Head Teacher of each school within the MAT to implement their school's Safeguarding Policy.

Warrington Primary Academy Trust acknowledges its duty of care to safeguarding and promoting the welfare of our children. We are committed to ensuring our safeguarding practice reflects statutory responsibilities, government guidance and complies with best practice requirements.

Warrington Primary Academy Trust's aim is to safeguard all children and provide a safe environment in which children can learn.

Intent

- To provide a safeguarding culture that reflects Warrington Primary Academy Trust's guiding principle and core values and that is embedded and enacted in everything we do.
- To ensure that Trustees, members of the LGC, the Headteacher and staff members understand their safeguarding responsibility and we have a culture where safeguarding is everyone's responsibility.

- To ensure that all our children are safe both at home and at school.
- To ensure a child centred and coordinated approach.
- To ensure every Trust school has a Designated Safeguarding Lead and Safeguarding Link Governor.
- To implement well established, universally known, and well-articulated policy and protocols that are easy to understand and implement.
- To ensure the continuous development and improvement of robust safeguarding processes and procedures.
- To ensure staff are aware of other systems in school that support safeguarding, including the behaviour policy, code of conduct, SEND policy and attendance policy.
- To develop effective partnerships with parents/carers and the wider community.
- To ensure multi-agency working. Working closely with the local authority, the safeguarding network within our Trust and other outside agencies to support families.
- To ensure every school has an annual audit conducted by the Local Authority.
- To ensure appropriate action is taken in a timely manner to safeguard and promote children's welfare.
- To provide high quality training of all Trust staff. Including annual and ongoing training and induction. Allowing all staff to be accountable for their decisions, adhere to school protocols and consistently demonstrate school expectations.
- To ensure all adults in school understand their statutory duties outlined in the DfE statutory guidance: 'Keeping Children Safe in Education'.
- To ensure safer recruitment procedures.
- To consider contextual safeguarding risks relevant to individual schools in the Trust.
- To use live data management systems (CPOMS) to record safeguarding concerns. Allowing the timely sharing of information, a joined-up approach, early identification of any issues and robust interrogation of information.
- To ensure our curriculum provides activities and opportunities for pupils to develop the skills they need to identify risks and stay safe. This will also be extended to include material that will encourage our pupils to develop essential life skills.
- To educate pupils about safeguarding and how to keep safe and to recognise behaviour that is unacceptable. Including keeping themselves safe online.
- To showing commitment to safeguarding our pupils, enabling them to become:
  - Successful learners who enjoy learning, make progress, and achieve their potential.
  - Confident, well-rounded individuals who can live safe, healthy, happy and fulfilling lives.
  - Responsible citizens who will make a positive contribution, both socially and economically, to society.

Further Details

For further details, please see the Safeguarding Policy documents held by each school in our Trust.
Information included:
- Roles and Responsibilities
- Local Safeguarding and Child Protection Procedures
- Identifying abuse and neglect
- Valuing diversity
- Teaching about safeguarding
- Mental Health
- Safeguarding vulnerable pupils and those with SEND
- Information sharing
- Concerns and allegations about staff

- Staff training
- Safer recruitment

Current legislation and statutory guidance

- Department for Education's (DfE) statutory guidance [Keeping children safe in education - GOV.UK](#)
- [Working Together to Safeguard Children (2018)](#)