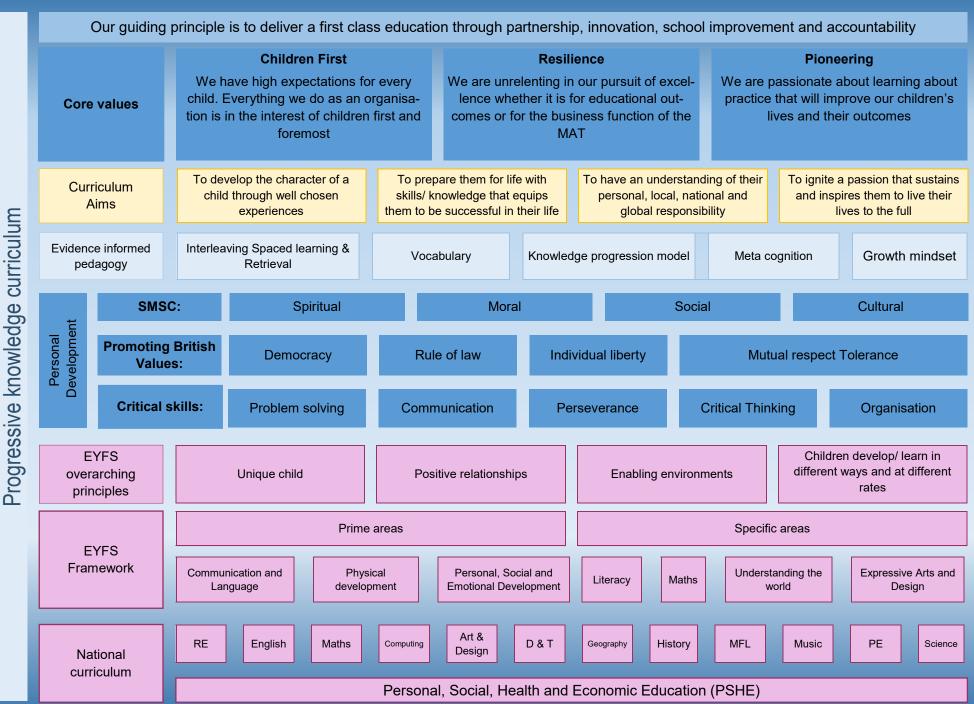
WPAT CURRICULUM 2023/2024



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Intent

DEFINITIONS

Vocabulary

Interleaving

Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of materials, within a single study session

Spaced learning

Evidence informed

pedagogy

SMSC

Promoting British

Values

Critical skills

Series of short intense training sessions separated by short intervals in which learners do a completely different activity.

Knowledge and abilities involved in knowing a word, with generalisation being the ability to define a word application the ability to select or recognise situations appropriate to a word; breadth the knowledge of multiple meanings; precision the ability to apply a term correctly to all situations and to recognise inappropriate use; and availability the actual use of a word in thinking and discourse.

Ref: Impact Issue 3, pg 6. Cronbach 1942

Moral

Recognise right and wrong; respect

the law; understand consequences;

investigate moral and ethical issues;

offer reasoned views.

Retrieval

Regular, efficient recall of knowledge

Knowledge progression model

Rich web of knowledge with thoughtfully designed assessment practise

Meta-cognition

The awareness individuals have of their own knowledge, their strengths and areas to develop, and their beliefs about themselves as learners

Growth mindset

Belief that intelligence can be developed and you can get smarter through hard work and the use of efficient strategies and help from others

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Social

Cultural

Appreciating cultural influences; appreciating the role of Britain's parliamentary system; participating in culture opportunities; understand, accept, respect and celebrate diversity.

Spiritual

Exploring beliefs and experience; respecting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect

Rule of law

The need for rules to make a happy, safe environment to live and work Individual liberty Protection of your rights and the right of others

Mutual respect and tolerance

Understanding that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others

Problem solving

Democracy

A culture built upon free-

dom and equality where

everyone is aware of their

rights and responsibilities

The process of finding solutions to difficult or complex issues

Process of conveying information, thoughts or feelings through words, sounds, signs, and behaviour, but also to create or share meaning

Communication

Perseverance

Quality of continuing with something even though it is difficult

Critical Thinking

To reason, it is the ability to think clearly and rationally, understanding the connection between ideas.

Organisation

Process of planning, arranging or managing

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