



# Warrington Primary Academy Trust

## SEND Statement 2022/23

### Introduction

This statement outlines the current SEND provision within Warrington Primary Academy Trust. The individual policies are available via the school websites.

All schools within the Trust have undertaken a collaborative exercise to review and re write school policy and SEND reports for the 2020/21 period.

### Scope

WPAT schools are committed to offering an inclusive curriculum and environment to ensure the best possible progress for all of our pupils whatever their needs and abilities.

We aim to develop an ethos of care, empathy and understanding. This is essential when supporting children with Special Educational Needs and Disabilities (SEND). All children are given the opportunity to progress in their learning in a positive way. We believe that every child should be able to achieve their full potential. We deliver high quality teaching that is adapted, scaffolded, and personalised to meet the individual needs of pupils through high quality teaching. This ensures all pupils have opportunities to excel in all areas of our personalised and enriched curriculum. We believe that quality and effective Special Educational Provision is underpinned by high quality teaching.

A pupil has a Special Educational Need or Disability (SEND), where their learning difficulty or disability calls for Special Educational Provision, namely provision **different from or additional to** that normally available to pupils of the same age. We must also consider evidence that a pupil may have a disability under the Equality Act 2010 and we will make reasonable adjustments for them to ensure they achieve our expectations.

The views, wishes and feelings of the parents/carers and pupil will form a fundamental component of our SEND provision. We will ensure that the parents/carers and pupils will be provided with the information and support necessary to participate as fully as possible in any decisions made.

We will support the pupil and the parent/carer to facilitate the development of the pupil and to help them achieve the best possible educational, social, emotional and development outcomes, preparing them effectively for the next stage in their life.

### Aims

At WPAT schools we aim to:

- Ensure we always have high aspirations and set aspirational targets for all pupils.
- Ensure that pupils with SEND engage fully in opportunities both within the curriculum and outside the curriculum that pupils without SEND can access.

- Ensure and promote full participation by pupils and their parents/carers in the decision-making process and co-production. Enabling parents/carers and pupils to be confident that their views and contributions are valued and will be acted upon.
- Ensure early identification of pupils' needs and early intervention to support them.
- Work closely with external professionals to seek advice, support, assessment and provision as necessary to identify and support the needs of pupils.
- Deliver evidence based, effective, impact focused provision through collaboration between school, parents/carers, outside agencies, health and social care to provide coordinated and early intervention to ensure the best outcome for each pupil.
- Deliver high quality provision to meet the needs of pupils with SEND that is reviewed and tracked to ensure outcomes are achieved.
- Have a clear focus on inclusive practice and overcoming barriers to learning.
- Ensure each pupil receives successful preparation for the next stage in their life.
- Make reasonable adjustments including using a variety of high-quality teaching styles, organisational approaches and provision of resources and aids to ensure pupils with SEND are not put at a disadvantage.
- Actively prevent discrimination and promote equality of opportunity for all pupils.
- Provide support and advice for all staff working with SEND pupils by facilitating bespoke and whole staff training.

### WPAT takes its SEND responsibilities seriously and has oversight of the following:

- Providing delegated responsibility to LGCs and Headteachers to deliver policy
- Promoting high standards of education for all children including those with SEND
- Ensuring that needs of SEND are identified and assessed quickly and matched by appropriate provision
- Ensuring high quality support is provided for SEND
- Developing close partnerships with parents/carers, school, health and social services in order to provide co-ordinated provision
- Developing systems for monitoring and accountability for SEND through consultation with schools
- Providing for the inclusion of SEND children in mainstream schools and monitoring and reviewing the role and quality of SEND support services

### All schools are guided by current Legislation and guidance:

WPAT school's policies and SEND report are based on the statutory Special Educational Needs and Disability (SEND) Code of Practice (2014) and the following legislation:

[Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities.

[The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN co-ordinators (SENCOs) and the SEN information report.