

## Warrington Primary Academy Trust Project Coordinator Generate Teaching Hub

## PERSON SPECIFICATION

|   | ESSENTIAL | DESIRABLE |
|---|-----------|-----------|
| QUALIFICATIONS / TRAINING / KNOWLEDGE   |           |           |
| Educated to degree level qualification or equivalent.   |           | ✓         |
| <ul> <li>Understand and appreciate the principles that underpin<br/>teacher development.</li> </ul>   | <b>✓</b>  |           |
| <ul> <li>Knowledge of high quality professional training and development.</li> </ul>  | ✓         |           |
| <ul> <li>Good knowledge of Health and Safety legislation,<br/>regulations and procedures</li> </ul>   | ✓         |           |
| Health and safety Level 3 Award   |           | ✓         |
| <ul> <li>Evidence of ongoing and up to date professional development.</li> </ul>  | ✓         |           |
| EXPERIENCE SKILLS   |           |           |
| Extensive experience in the current educational environment.  | <b>✓</b>  |           |
| <ul> <li>Experience of setting and maintaining professional<br/>services to a high standard.</li> </ul>   |           | <b>√</b>  |
| <ul> <li>Experience of liaising with a wide variety of people, public<br/>bodies &amp; external agencies.</li> </ul>                              | ✓         |           |
| <ul> <li>Experience of producing marketing and promotional<br/>materials successfully, including online / social media<br/>engagement.</li> </ul> |           | <b>√</b>  |
| <ul> <li>Experience of organising and improving office based processes and systems.</li> </ul>  | <b>✓</b>  |           |
| Experience of working with and updating databases.  | ✓         |           |
| <ul> <li>Experience of operating in an externally regulated environment.</li> </ul>   | ✓         |           |
| <ul> <li>Experience of quality assuring a professional service.</li> </ul>  |           | ✓         |
|   |           |           |

|  | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| COMPETENCIES   |           |           |
| Clear thinker and highly intuitive.  | ✓         |           |
| Have flexibility, sensitivity and tact.  | ✓         |           |
| Fluent and effective communicator with highly developed interpersonal skills.                                  | ✓         |           |
| Able to establish professional working relationships with all members of both the school and outside community |           | <b>√</b>  |
| <ul> <li>Adheres to and encourage in others professional<br/>standards of fairness and integrity</li> </ul>    | ✓         |           |
| Ability to work within a collaborative ethos.  | ✓         |           |
| Committed to safeguarding and promoting the welfare of children and young people.                              | <b>✓</b>  |           |
| Enthusiastic, energetic and self-motivating.   | ✓         |           |
| Able to prioritise and work to deadlines.  | ✓         |           |
| Resilient and respond well to pressure, deadlines, interruptions and conflicting demands                       | <b>✓</b>  |           |
| Capable of responding constructively to feedback.  | ✓         |           |
| Ability to maintain a healthy work / life balance.   | <b>√</b>  |           |