

Evelyn Street Primary Academy & Nursery

Evelyn Street Warrington WA5 1BD

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POST TITLE: CLASS TEACHER PERSONNEL SPECIFICATION POST REFERENCE: KS1 Sept 25

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	Qualified teacher status. Post-graduate study (PGCE)	A good honours degree or equivalent Higher degree or other relevant qualifications	Application form Interview
EXPERIENCE	Current teaching experience. Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching through positive and productive relationships.	Experience of teaching children from socially and economically disadvantaged families. Demonstrate knowledge and understanding to take into account wider curriculum developments. Experience of Phonics training	Application form Interview Classroom Observation
TRAINING	Evidence of further appropriate In-Service courses beyond initial training. Evidence of keeping up to date with educational thinking and knowledge.	Evidence of training in ICT, PE, Science Knowledge of the Special Educational Needs Act. Training for Foundation	Application form Interview Classroom Observation
SPECIFIC KNOWLEDGE	Excellent working knowledge of Curriculum Knowledge and understanding of developments and initiatives in primary education. Awareness of the needs of pupils with educational/social disadvantage.	Demonstrate the ability to analyse and interpret pupil data and tracking to apply findings to future learning needs.	Application form Interview Classroom Observation
DISPOSITION, FLEXIBILITY AND ATTITUDES	Willingness to embrace change. Positive attitude to current developments in education. Willingness to accept responsibility for In-Service Training. Commitment to team work.	Friendly disposition. Sense of perspective. Evidence of outside interests. Evidence of having managed change. Willing to show wholehearted commitment to the school and all its activities.	Interview Application form Classroom Observation

	Willingness to manage and participate in pupil residential visits. Commitment to parental involvement.	Demonstrate an active contribution to the policies and aspirations of the school.	
PRACTICAL AND INTELLECTUAL SKILLS	Evidence of ability to form good relationships with pupils, parents, colleagues and Governors. Evidence of ability to work as part of a team. Good communication skills. Enthusiasm for modern technologies.	Evidence of willingness to share in the leadership of Collective Worship. Evidence of presentational and report writing skills.	Interview Application form Classroom Observation
PHYSICAL	Excellent health (this would not preclude applications from disabled candidates).	Appropriate appearance and presence.	Application form Interview