PERSON SPECIFICATION POSITION: HIGHER LEVEL TEACHING ASSISTANT

CRITERIA	ESSENTIAL/DESIRABLE	WHERE MEASURED
 EXPERIENCE Experience of working as a HLTA in a school environment or other educational setting Experience of working with primary school children Experience of planning and delivering learning activities Experience of planning and leading teaching and learning activities (under supervision) The ability to implement a range of Teaching and Learning strategies Be self-driven & pro-active 	Desirable Essential Essential Essential Essential Essential	Application Form/Interview
 Qualifications HLTA Qualification Excellent Numeracy/literacy/Communication skills Completion of DfES Teacher Assistant Induction Programme HLTA Qualification NVQ 3 for Teaching Assistants or equivalent qualifications/experience Training in the relevant learning strategies e.g. literacy and numeracy First aid training/training as appropriate 	Desirable Essential Desirable Desirable Essential Desirable Essential Desirable	Application Form/Interview Application Form Application Form Application Form Application Form
 Knowledge & Skills To be able to establish good working relationships with pupils and staff and be able to respond to individual pupil's needs. To be able to recognise and reward achievement within 	Essential Essential	Application Form/Interview Application Form/Interview

established school procedure.	Essential	Interview	
 Understanding of relevant policies/codes of practice and awareness of relevant legislation 	Essential	Interview	
 General understanding of primary curriculum and other basic learning programmes/strategies 	Essential	Application Form/Interview	
 Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities 	Desirable Essential	Interview Interview	
 Have knowledge of outside agencies Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within this role. 	Essential	Application Form/Interview	